| Person Affected | Hazard(s) Identified | Existing Controls? | | sk Rating * | What further | | | Date | Date |
|----------------------------------|---|------------------------|--------------------------------|---------------------------|------------------|---------------------|------------------|--------------------------|--------|
| Locations var programme o | y depending on the type ffered | of group and | | | | | | | |
| as a reflective | d in bush craft sessions, e activity during a groups | s visit. | | | | | | | |
| Use of Kelly k additional haz | Kettles is rare and instruc zards. | ctors must be aware of | | | | | | | |
| | urrently uses gas Trangia poking with groups. | as or twin Vango gas | with Centre ma | nager. | | Charterhouse Office | | | |
| Fire related a | | | Completed by | n 🖡 | Nearest Landline | | | | |
| | | | | | | | | ature res Ind the ce | |
| Activity description | | | How was the a | assessment don | le? | Ν | Mobile Ph | one Sign | al |
| ounty Council | form (H& | 5) | Review Date | Annually | | | | Centre | |
| Risk assessment | | | Name of assessor(s) Date | Tim Gouge January 2023 | | Group Establ |) / lishment: | SSE Outdoo Charter | |
| OMERSET S | SCC Health and Safety Mar | nual | | | H&S Risk Asse | essment | Form (V2, | DRAFT) I | HS F04 |

| Person Affected | Hazard(s) Identified | Existing Controls? | Risk Rating * Severity x Likelihood | | <u></u> | What further action is recommended? | Action by whom? | Date action due | Date action done | |
|--------------------|----------------------|--------------------|--|---|---------|---|-----------------------|-----------------------|------------------------|--|
| | | | S | L | S×L | | | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | Severity x Likelihood a | | | What further action is recommended? | Action by whom? | Date action due | Date action done |
|---|---------------------------|--|-------------------------|---|-----|---|-----------------------|-----------------------|------------------------|
| | | | S | L | S×L | | | | |
| Participants and visiting staff Instructor | Slips, trips and falls | Safety/Activity briefing for all participants, and constant monitoring throughout the session A safe area around the stoves to be explained Potential hazards pointed out Walking whilst near the stoves Acceptable behaviour explained and | 3 | 2 | 6 | | | | |
| Dorticipanto | Socido from boiling | monitored | | | | | | | |
| Participants and visiting staff | Scalds from boiling water | Safety/Activity briefing for all participants, and constant monitoring throughout the session | 4 | 1 | 4 | | | | |
| Instructor | | Potential hazards pointed out If using a Kelly-Kettle , the bungs must not be put in the spout whilst heating the water as the pressure will cause the bung to shoot out. | | | | | | | |
| | | A safe area should be set up away from other activities whilst using stoves/ kettles | | | | | | | |
| | | Care should be used when handling hot water and staff used to help if necessary | | | | | | | |
| | | Any additional staff used to help with group control Walking whilst near the fire/stove | | | | | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | Severity x Likelihood | | Severity x Likelihood a | | Severity x Likelihood | | Severity x Likelihood | | | What further action is recommended? | Action by whom? | Date action due | Date action done |
|---|-----------------------------------|--|-----------------------|---|-------------------------|--|-----------------------|--|-----------------------|--|--|---|-----------------------|-----------------------|------------------------|
| | | | S | L | S×L | | | | | | | | | | |
| Participants and visiting | Trangia/ Kelly Kettles | Safety/Activity briefing for all participants, and constant monitoring throughout the session | 3 | 1 | 3 | | | | | | | | | | |
| staff Instructor | Being burnt by the flames/ embers | Potential hazards pointed out A safe area should be set up away from other activities whilst using stoves/ kettles | | | | | | | | | | | | | |
| Anyone in the area after the session | | Any additional staff used to help with group control Demonstrate how to assemble, light and use the cookers | | | | | | | | | | | | | |
| 36331011 | | Walking whilst near the fire Care should be taken when taking the Kelly Kettle off of its base as flames/ heat may still be coming through the top hole Fire extinguished fully after activity. Water or similar to be taken to cool fire | | | | | | | | | | | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | Risk Rating * Severity x Likelihood | | | What further action is recommended? | Action by whom? | Date action due | Date action done |
|--|---|--|--|---|-----|---|-----------------------|-----------------------|------------------------|
| | | : | | L | S×L | | | | |
| Participants and visiting staff Instructor Anyone in the area after the session | Open fires Being burnt by the fire/ embers Rocks in fire exploding | Activity run in accordance with standard operating procedures (SOPs) and activity notes Safety/Activity briefing for all participants, and constant monitoring throughout the session Potential hazards pointed out Any additional staff used to help with group control A safe area around the fire either marked or briefed to the group where they do not enter unless invited Walking whilst near the fire The size of fire should be appropriate to the activity Fires to be contained in a fire bowl at our new venue to comply with AONB requests. Fire extinguished fully after activity. Water to be taken to snuff out the fire | 3 | 1 | 3 | | | | |
| Participants and visiting staff Instructor | Fire spreading | Safety/Activity briefing for all participants, and constant monitoring throughout the session Area used should be suitable and free from any highly flammable materials Water or means of extinguishing the fire should be available Fires to be contained in a fire bowl at our new venue to comply with AONB requests. | 2 | 1 | 2 | | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | Severity x Likelihood action recom | | What further action is recommended? | Action by whom? | Date action due | Date action done | |
|---|--|---|------------------------------------|---|---|-----------------------|-----------------------|------------------------|--|
| | | | S | L | S×L | | | | |
| Participants and visiting staff Instructor | Fumes | Safety/Activity briefing for all participants, and constant monitoring throughout the session Participants briefed that no stoves/kettles are to be used inside. This includes tents/marquees | 3 | 1 | 3 | | | | |
| Participants and visiting staff Instructor | Refuelling Kelly Kettles | Safety/Activity briefing for all participants, and constant monitoring throughout the session Brief the group to be aware that the heat/flames comes through the middle of the kettle (be careful; when dropping sticks through this hole/vent) | 3 | 2 | 6 | | | | |
| Participants and visiting staff Instructor | Refuelling gas Trangias | Safety/Activity briefing for all participants, and constant monitoring throughout the session Wait for the Trangias to cool down before handling cookers Refuel in a well ventilated area away from buildings, tents and naked flames | 3 | 1 | 3 | | | | |
| Participants and visiting staff Instructor | Disposing of empty gas canisters safely | Safety/Activity briefing for all participants, and constant monitoring throughout the session Put empty canisters in designated area | 3 | 1 | 3 | | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | Severity x Likelihood a | | | What further action is recommended? | Action by whom? | Date action due | Date action done |
|---|--|---|-------------------------|---|-----|---|-----------------------|-----------------------|------------------------|
| | | | S | L | S×L | | | | |
| Participants and visiting staff Instructor | Burns from touching the hot stoves | Safety/Activity briefing for all participants, and constant monitoring throughout the session Use pot handles or chains on Kelly Kettles if you need to move pots and pans. Allow to cool before packing the stoves away | 3 | 1 | 3 | | | | |
| Participants and visiting staff Instructor | Fire lighting instruments lost or stolen | Lighters / strikers/ matches etc to be counted out and counted in. Close supervision of the equipment | 4 | 1 | 4 | | | | |
| Participants and visiting staff Instructor | Heating food | Activity run in accordance with standard operating procedures (SOPs) and activity notes Safety/Activity briefing for all participants, and constant monitoring throughout the session Potential hazards pointed out Brief participants if heating marshmallows wait for them to cool before eating as they get extremely hot. Do not wave them around to cool | 3 | 1 | 3 | | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | Severity x Likelihood | | Severity x Likelihood | | | What further action is recommended? | Action by whom? | Date action due | Date action done |
|---|---|---|-----------------------|---|-----------------------|--|--|---|-----------------------|-----------------------|------------------------|
| | | | S | L | S×L | | | | | | |
| Participants and visiting staff Instructor | Extreme weather Too hot, too wet, cold or windy | Safety/Activity briefing for all participants, and constant monitoring throughout the session Group to be appropriately dressed for the conditions Instructor to watch for signs of dehydration / hypothermia Forecast checked before the activity if concerned. Adjustments to course made i.e. stay out of woods if concerned about wind. End session early if the weather is a concern. | 3 | 2 | 6 | | | | | | |

| | Assessor's Signature – Where a review takes place resulting in no changes to the assessment and risk rating this form can be re-signed, dated, any relevant comments made and a note added for the next review date. | | | | | | | | | |
|-------|--|------|------------|----------|--|--|--|--|--|--|
| Print | Tim Gouge | Date | 30/01/2023 | Comments | | | | | | |
| Sign | TGouge | | | | | | | | | |