

Risk assessment form (H&S)

Name of	Carly Kew	Group /	Great Wood /
assessor(s)		Establishment:	SSE Outdoors
Date	January 2024		

What is the workplace / activity / equipment / conditions	How was the assessment done?	Next review date:		
(delete as appropriate) being assessed	e.g. desktop exercise, site visit, in consultation with employees, managers, safety representatives?	January 2025		
<b>Beach visit</b> -The beach & coastline is constantly changing. It is a stony beach consisting of limestone shelving and is part of the Jurassic coast.	Site visit, in consultation & agreement with instructors	Mobile reception / nearest landline		
Cliffs can be very unstable. It has one of the highest tide rises and falls in the world. It is used for geology & marine studies.		Mobile variable – to good Nearest landline-chantry tea rooms		

Who could be harmed, and how?	What is already being done to control the risks?	<b>*Risk Rating</b> Severity x Likelihood		Sev		x	What further action is recommended to reduce risks further?	Action by whom?	Date action due	Date action done
		S	L	S×L						
Instructors & participants Slips trips, falls & injury from a dropped rock	<ul> <li>Suitable footwear to be worn</li> <li>All briefed about safe movement across the rocks</li> <li>Continuous monitoring of participants</li> <li>Participants briefed about areas to remain in</li> <li>Early intervention and reminding of safety rules</li> <li>Visiting staff briefed to support instructor</li> </ul>	2	2	4						
Instructors & participants Immersion in cold water	<ul> <li>Safe areas to be clearly communicated to participants</li> <li>5m zone away from edge of seas to be always maintained</li> <li>No swimming permitted</li> <li>Paddling in river only in suitable conditions</li> <li>Weather forecast to be checked</li> <li>Encouragement / guidance for participants always</li> </ul>	4	1	4						

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			L	S×L				
	Correct clothing & footwear worn by all - clothing for weather conditions / time of year							
Instructors & participants Road traffic incident	<ul> <li>Walk no more than 2 abreast</li> <li>Stop to allow passing traffic to get by</li> <li>Ensure adult at front &amp; rear have high visibility clothing</li> <li>During peak tourist times use alternative route across fields if needed</li> </ul>		1	5				
Young & vulnerable participants Getting lost, going with an unknown adult, missing participant	<ul> <li>Maintain close control</li> <li>Ensure teacher / accompanying adult is supportive of instructor, brief and communicate clearly with them, expectations</li> <li>Regular head counts of all participants</li> <li>Brief children to stay in threes as a minimum</li> <li>Brief participants about boundaries and move / monitor these if necessary</li> <li>Refer to emergency plan if child goes missing</li> </ul>	3	1	3				
Instructors & participants Cliff collapse/falls from cliff	<ul> <li>Safety areas clearly communicated to all.</li> <li>Nobody to be under cliffs walking, exploring.</li> <li>Clear from edge, follow path, 5m minimum distance away</li> <li>Visiting staff to help supervise and enforce safety zones</li> </ul>	4	2	8				
Instructors & participants Contamination	<ul> <li>All participants to discuss the importance of not picking up faecal matter</li> <li>All to wash hands at the end of session, this can be done at the beach/return to centre</li> <li>Monitoring of participants who may have ingested sea / river water</li> <li>Continuous monitoring throughout the session</li> </ul>	3	1	3				

\* Click here . for guidance in calculating Risk Rating. Rate the severity of the potential harm (between 1-5, where 5 is fatal) and the likelihood of the harm occurring (again 1-5 where 5 is very likely). Guidance is at HS 004.

Please now pa	Please now pass this assessment to your manager for approval						
Name of assessor's manager:	Ack Moore	Date:		Manager's comments			
Signature:							