

Risk assessment form (H&S)

| Name of assessor(s) | Jake Tebbutt | Group / | SSE |
|---------------------|----------------|----------------|--------------|
| | Pete Goldsmith | Establishment: | Outdoors |
| Date | January 2024 | | Charterhouse |
| Review Date | Annually | | Centre |

| Venue Description | How was the assessment done? | Mobile Phone Signal | | |
|--|--|----------------------------|--|--|
| | | Varied around Charterhouse | | |
| Hill walking on the Mendips | Completed by the Senior Instructor in consultation with other staff and Pete Goldsmith our Technical | Nearest Landline | | |
| This includes all led walking routes with groups, including night walks. | Advisor. | Cheddar – Various | | |
| | Knowledge and experience of this terrain | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | Severity x Likelihood action is by | | Action by whom? | Date action due | Date action done | | |
|---------------------------------------|----------------------|---|------------------------------------|---|-----------------|-----------------------|------------------|--|--|
| | | | S | L | SxL | | | | |
| Participants and visiting staff | Group getting lost | Activity run in accordance with standard operating procedures (SOPs) and activity notes | 4 | 1 | 4 | | | | |
| Instructor | | Instructor training/ competency/ knowledge of the area | | | | | | | |
| | | Maps taken with group | | | | | | | |
| | | Route selection appropriate Vigilance of instructor/s | | | | | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | - , | | | What further action is recommended? | Action by whom? | action | Date action done |
|---|--|--|-----|---|-----|-------------------------------------|-----------------|--------|------------------|
| | | | S | ٦ | SxL | | | | |
| Participants and visiting staff Instructor | Wildlife – Ticks/ Adders/ Dogs/ Cows/ Bulls/Horses/Goats | Activity run in accordance with standard operating procedures (SOPs) and activity notes • Safety/Activity briefing for all participants, and constant monitoring throughout the session Cows/ bulls/adders/horses/goats/sheep • Find alternative route if necessary, inform group how you want them to behave when dealing with any encounters • Instructor positioning • Do not touch Dogs/ snakes • Do not touch • Instructor positioning Ticks • Participants advised to wear long sleeves/trousers • Participants made aware to check for ticks on return to the centre • Leaflets on ticks displayed around the centre to raise awareness | 4 | 2 | 8 | | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | Severity x Likelihood | | | What further action is recommended? | Action by whom? | Date action due | Date action done |
|---------------------------------------|---------------------------------|---|-----------------------|---|-----|-------------------------------------|-----------------|-----------------|------------------------|
| | | | S | L | SxL | | | | |
| Participants and visiting staff | Slips, trips and falls | Activity run in accordance with standard operating procedures (SOPs) and activity notes | 3 | 2 | 6 | | | | |
| Instructor | | Safety/Activity briefing for all participants, and constant monitoring throughout the session | | | | | | | |
| | | Potential hazards pointed out in advance | | | | | | | |
| | | Vigilance of instructors in watching out for hazards or hazardous behaviour | | | | | | | |
| | | Participants to wear suitable footwear | | | | | | | |
| | | Instructor to adopt a position of greatest use (POGU) strategy in high-risk areas | | | | | | | |
| | | Utilise visiting staff to maintain high standards of group control | | | | | | | |
| | | Group to be briefed on techniques for walking on challenging terrain | | | | | | | |
| Participants and visiting | Biohazards (animal/human waste, | Activity run in accordance with standard operating procedures (SOPs) and activity notes | 2 | 2 | 4 | | | | |
| staff Instructor | mud, rubbish etc) | Safety/Activity briefing for all participants, and constant monitoring throughout the session | | | | | | | |
| | | Instructor vigilance | | | | | | | |
| | | Group to wash hands on return to the centre or when possible | | | | | | | |

| Person Affected | Hazard(s) Identified | Existing Controls? | , | | | What further action is recommended? | Action by whom? | Date action due | Date action done |
|---|-----------------------|--|---|---|-----|-------------------------------------|-----------------|-----------------------|------------------|
| | | | S | L | SxL | | | | |
| Participants and visiting staff Instructor | Separation from group | Activity run in accordance with standard operating procedures (SOPs) and activity notes Safety/Activity briefing for all participants, and constant monitoring throughout the session Vigilance of instructor/s Regular head counts Walking speed should be appropriate Torches if needed High visibility jackets available if needed Management of group, utilizing visiting staff/other instructors | 4 | 1 | 4 | | | | |
| | | Instructor to be in a position to manage the group | | | | | | | |
| Participants and visiting staff Instructor | Weather | Activity run in accordance with standard operating procedures (SOPs) and activity notes Safety/Activity briefing for all participants, and constant monitoring throughout the session Instructor to check weather before the activity and make sure everyone is suitably dressed Session abandoned/ picked up if concerned Vigilance of instructor/s Watch out for signs of dehydration/hypothermia etc | 2 | 3 | 6 | | | | |

| Assessor's Signature – Where a review takes place resulting in no changes to the assessment and risk rating this form can be re-signed, dated, any relevant comments made and a note added for the next review date. | | | | | | | | |
|--|----------------|------|------------|----------|--|--|--|--|
| Print | Jake Tebbutt | Date | 22/01/2024 | Comments | | | | |
| Sign | Jtebbutt | | | | | | | |
| Print | Annouska Evans | Date | 13/02/202 | Comments | | | | |
| Sign | A.Evans | | 4 | | | | | |
| | | | | | | | | |