SCC Health and Safety Manual

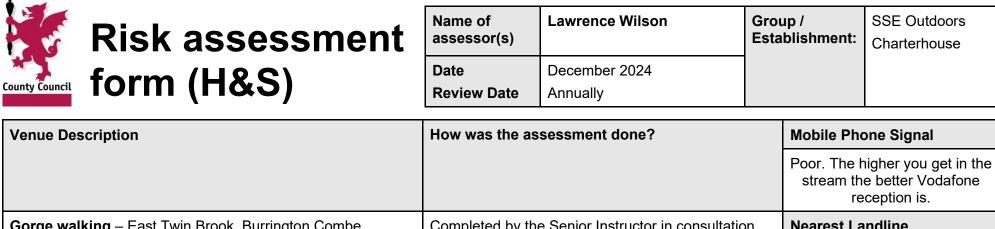
SOMERSET

H&S Risk Assessment Form (V2, DRAFT) HS F04

SSE Outdoors

Charterhouse

reception is.



Gorge walking – East Twin Brook, Burrington Combe Completed by the Senior Instructor in consultation **Nearest Landline** with other staff and our Technical Advisor (Marcus ST 47959 58212 Bike shop or house at bottom Taylor) Nearest road – Burrington Combe B3134 of Link Road

| Person<br>Affected                    | Hazard(s) Identified   | Existing Controls?  | Risk Rating *<br>Severity x Likelihood |   |     |  |  |  |  | What further<br>action is<br>recommended? | Action<br>by<br>whom? | Date<br>action<br>due | Date<br>action<br>done |
|---------------------------------------|------------------------|---|--|---|-----|--|--|--|--|---|-----------------------|-----------------------|------------------------|
|                                       |                        |   | S                                      | L | S×L |  |  |  |  |   |                       |                       |                        |
| Participants<br>and visiting<br>staff | Slips, trips and falls | Activity run in accordance with standard<br>operating procedures (SOPs) and activity<br>notes       | 3                                      | 2 | 6   |  |  |  |  |   |                       |                       |                        |
| Instructor                            |                        | Safety/activity briefing for all participants,<br>and constant monitoring throughout the<br>session |  |   |     |  |  |  |  |   |                       |                       |                        |
|                                       |                        | Vigilance of instructors in watching out for<br>hazards or hazardous behaviour                      |  |   |     |  |  |  |  |   |                       |                       |                        |
|                                       |                        | Participants to wear suitable footwear  |  |   |     |  |  |  |  |   |                       |                       |                        |
|                                       |                        | Instructor to adopt a position of greatest use (POGU) strategy in high risk areas                   |  |   |     |  |  |  |  |   |                       |                       |                        |
|                                       |                        | Utilise visiting staff to maintain high standards of group control                                  |  |   |     |  |  |  |  |   |                       |                       |                        |

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|---|--|---|--|---|-----|---|-----------------------|-----------------------|------------------------|
|   |  |   | S                                      | L | SxL |   |                       |                       |                        |
| Participants<br>and visiting<br>staff               | Separation from party  | Safety/activity briefing for all participants,<br>and constant monitoring throughout the<br>session<br>Instructor to be familiar with the route and<br>able to explain where they want participants<br>to wait.<br>Regular head counts  | 3                                      | 1 | 3   |   |                       |                       |                        |
| Participants<br>and visiting<br>staff<br>Instructor | Exposure to extreme<br>weather conditions<br>Cold and wet<br>participants<br>Windy | Activity run in accordance with standard<br>operating procedures (SOPs) and activity<br>notes<br>Safety/activity briefing for all participants,<br>and constant monitoring throughout the<br>session<br>Instructor to check weather before the<br>activity and make sure everyone is suitably<br>dressed<br>Ensure they are wearing the correct<br>clothing<br>Route / "challenge" selection suitable for the<br>weather conditions and the group<br>Keep group moving<br>Close observation of group checking for<br>signs of hyperthermia<br>Group shelter to be used if necessary<br>Abandon session if concerned | 3                                      | 2 | 6   |   |                       |                       |                        |

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|---|---|--|--|---|-----|---|-----------------------|-----------------------|------------------------|
|   |   |  | S                                      | L | SxL |   |                       |                       |                        |
| Participants<br>and visiting<br>staff<br>Instructor | Water level in stream                                   | Activity run in accordance with standard<br>operating procedures (SOPs) and activity<br>notes<br>Instructor to check weather before the<br>activity and make sure everyone is suitably<br>dressed<br>Adapt trip to conditions<br>Familiar with escape routes<br>A conversation should take place with the<br>Centre Manager prior to the activity<br>commencing if there are any concerns<br>about the volume of water | 3                                      | 2 | 3   |   |                       |                       |                        |
| Participants<br>and visiting<br>staff<br>Instructor | Drowning  | Abandon session if concerned<br>Safety/activity briefing for all participants,<br>and constant monitoring throughout the<br>session<br>Vigilant whilst walking<br>Regular head counts<br>Activities/ challenges selected should be<br>suitable for the group/ weather<br>If volume of water is a concern, abandon<br>session   | 5                                      | 1 | 5   |   |                       |                       |                        |
| Participants<br>and visiting<br>staff<br>Instructor | Biohazards<br>(animal/human waste,<br>mud, rubbish etc) | Instructor vigilance<br>Group to wash hands on return to the<br>centre<br>Group told not to get water/mud in mouths<br>and to spit out if they do  | 2                                      | 2 | 4   |   |                       |                       |                        |

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|--|--|---|--|---|-----|---|-----------------------|-----------------------|------------------------|
|  |  |   | S                                      | L | S×L |   |                       |                       |                        |
| Instructor   | Injury whilst climbing<br>the waterfall                                      | Instructor to assess the small waterfall at<br>the top of the stream and climb only if they<br>are comfortable doing so. Descend if not<br>Use the bolt and protect yourself if you<br>need to<br>Be very careful in wet conditions   | 4                                      | 2 | 8   |   |                       |                       |                        |
| Participants<br>and visiting<br>staff                              | Injury whilst climbing<br>the waterfall                                      | Demonstration given to participants and<br>constant feedback whilst they are climbing.<br>Point out hazards, for example wet slippery<br>rocks and assist if needed<br>Utilise visiting staff<br>Assisted hand line to be used as a<br>minimum for all young people and staff<br>ascending the waterfall.<br>In high water or if members of the group<br>have struggled with earlier climbs a safety<br>line should be used<br>Staff training/ observations | 2                                      | 3 | 6   |   |                       |                       |                        |
| Participants<br>and visiting<br>staff<br>Instructor                | Loose rocks and<br>stones being washed<br>down stream in<br>exceptional flow | Vigilant whilst walking<br>Make participants aware of any hazards<br>Abandon session if concerned   | 3                                      | 2 | 6   |   |                       |                       |                        |
| Participants<br>and visiting<br>staff<br>Instructor<br>Other users | Other groups   | Avoid other groups and delay start<br>Communicate with other group leader/s and<br>try to work on a plan to avoid any potential<br>problems/ excessive waiting  | 1                                      | 2 | 2   |   |                       |                       |                        |

|       | Assessor's Signature – Where a review takes place resulting in no changes to the assessment and risk rating this form can be re-signed, dated, any relevant comments made and a note added for the next review date. |      |           |          |  |  |  |  |
|-------|--|------|-----------|----------|--|--|--|--|
| Print | Lawrence Wilson  | Date | 3/12/2024 | Comments |  |  |  |  |
| Sign  | Lawrence Wilson  |      |           |          |  |  |  |  |
| Print | Annouska Evans   | Date | 13/02/25  | Comments |  |  |  |  |
| Sign  | A.Evans  |      |           |          |  |  |  |  |